

Level 2 Certificate in Working with Young People

Who is this qualification for? This qualification is designed for those working with young people. They may be employed or volunteering and must be 16+. The qualification has been developed in partnership with National Council for Voluntary Youth Services. The level 2 certificate aims to provide knowledge and skills required for those working directly with young people and will offer a range of transferable skills in relation to working with young people in a variety of settings across children's services

What does the qualification include? In order to achieve the level 2 certificate, learners will need to achieve a minimum of **16 credits** from a range of units. Below is an example of the different units that could be included to make up the qualification including mandatory and optional:

UNIT TITLE	CREDIT VALUE	GLH	Brief description
Safeguarding young people in a youth work setting	4	30	<i>This unit outlines of the knowledge and skills relating to safeguarding of young people in a youth work setting. The unit is linked to a real work environment (the learner needs to be working with young people)</i>
Understanding youth work principles and practices	3	25	<i>This unit outlines the knowledge and skills underpinning Youth Work including purpose and role of youth work, principles and practice of equal opportunities and qualities and values required to practise within youth work. The unit is linked to a real work environment</i>
*Developing self	2	20	<i>In this unit, the learner will produce plans for self development linked to the activities they are involved in. Content includes self reflection, taking on board feedback, how to be SMART in self development and more.</i>
*Understanding prejudice and discrimination	2	8	<i>Learners will explore prejudice and discrimination and the impact that this may have on individuals and society. Content includes examples of prejudice, identify what discrimination is and understand the legislative frameworks.</i>
*Support the work of the team and organisations	2	15	<i>Learners will explore the theory of supporting teams linked to performance in a real work situation; for example, how to work effectively with colleagues, how to improve the work of own organisation</i>
*Recognising and dealing with bullying	2	16	<i>In this unit, learners will explore how to recognise bullying, the impact it can have on individuals and strategies to tackle bullying</i>
*Introduction to mentoring	1	8	<i>Learners will explore what mentoring is and the qualities required of a mentor</i>

**optional units (to the value of 10 credits) can be selected according to organisational priorities, please discuss your requirements with us*

What are GLH? 'Guided learning hours' are the number of hours required to complete the unit made up of a combination of induction to the programme, attendance at taught sessions/workshops, assessment of learner activities in the workplace and 1-1 or group tutorials

How is the qualification assessed? Learning and assessment takes place through the integration of practical activities in a work based setting and academic activities. Each learner will need to produce a portfolio of evidence that meets the learning outcomes for each unit. Evidence can be presented in a variety of ways for example, case study, work product, direct observation, expert witness testimony, professional discussion and so on. Experienced assessors will work 1-1 with each learner. We offer initial assessment for all learners and ensure that anyone, irrespective of previous academic attainment, can achieve success (more information on what is required within the portfolio will be provided on a 1-1 basis).

How long will it take to complete the qualification? Qualifications are based on the number of credits linked to Qualification Credit Framework, so the more credits, the bigger the qualification. We suggest that this qualification will take approximately 6 months to complete.

How much time do I need to commit to completing the qualification? We recommend that approximately 6 hours a week is spent on the theory (underpinning knowledge) which includes attendance at taught sessions, reading, completing assignments and/or tasks, reading and meeting with the assessor. In addition, it is also required that direct work with young people is undertaken at a minimum of approximately 3 hours a week.

What potential progression opportunities will there be? Learners who complete this qualification may be able to progress to:

- Level 2 qualifications (e.g. Youth Work Practice, Counselling, Healthcare Services)
- Level 3 qualifications (e.g. Youth Work Practice, Working with Vulnerable Young People, Sports Leadership, Community Volunteering)